Never Relinquish the initiative - Charles de Gaulle

Sanstuti Foundation

STEP TOWARDS THE CHANGE- FOR A SMILE
Introduction of the organization

Sanstuti Foundation, is a Non-Government Organization (Not for Profit) registered under society Act 1860, which believes in enabling self-reliance and is committed to working on issues affecting the urban and rural poor, with a special focus on Education, Livelihood and Environment.

The Organization was started on November 23rd 2015 by seven founding members, and from 2 years we are contributing our man power and resources to support the Rural Govt. School to increase retention of the children in the school. Apart from it, we support the underprivileged people to get their benefits from the public services.

Sanstuti Foundation, initially aims at fostering young children into capable and self-sufficient individuals. Most of us assume that schools in villages would have a library well equipped with books but the hard hitting and harsh reality is that the kids in the villages barely have classrooms to accommodate all kids; a library space is a far-fetched dream. Since our organization wants that the students should not be only limited to their school textbooks, we want to provide them with other resources and an encouraging environment to study, We believe only textbooks oriented classroom teaching strips is not only the way for children of their freedom to think, we want them to develop a passion for reading writing too. One of the vital ingredients for broadening their horizons is through reading books and for that we want to setup a library space which will provide them with a conducive and education friendly environment to complete their school task as well as get other resources to study.

In this context, we are focusing to setup a rural community library hall where we will provide them with the required resources and also will conduct various activities/workshops which help them to realize their true potential which remains untapped due to lack of awareness regarding the same.

Our Mission

To bring reforms in the education system in the village by fostering young individuals into capable and self-sufficient human beings by providing them a platform through which their untapped potential can be recognized and their energy can be directed into productive for society.

Our Vision

Work for development by improving the conditions of the marginalized and oppressed classes including the youth, women and farmers. And producing the recommendations for government to execute their programs in the marginalized region of our country.
**Work Domain**

Education, Health, Livelihood

**Beneficiaries**

We believe that, for the overall development of the village, it is imperative that the youth and marginalized sections get uplifted so our programs will cater to the following people:

1. Young children aged between 6 and above years by providing them ample opportunities for their self-growth.
2. Youth of the village by channelizing their energy into productive work.
3. Women of the village by uplifting their status in society.
4. Farmers of the village by making them educated enough so that farmer suicides can be avoided.

**Location**

Vill- Godhaura, Tehsil- Mahmudabad, Dist. - Sitapur, Uttar Pradesh.

**The story of our Action**

During the celebrations which we organized in the school i.e. Independence Day, Children's, Day, “Hamari Kahani-Hamari Zubani”, the meeting with parents, Children and Other villagers was to tell us about how they see a model village in which majority of them answered that they want extracurricular activities to be conducted in their schools. We took this up and spoke to the teacher to which she answered that their school lacks a space to organize such activities and also they do not have well trained teachers to conduct such workshops.

**What relates us to Above Story?**

For decades, there have been flaws in our education system, especially in rural areas. With our observation, one of the major challenges that children in the village's face that they do not have a conducive environment to study. Many families work hard to just arrange a two square meal and often expect their children to help them with household chores. When students come back to home from school, whatever they have learned throughout the day is not reinforced since their homes lack a place to study and complete their homework.
Our Existing programs

1- School ke sath Hum: “School Ke Sath Hum” program basically based on to provide basic support to the Rural Govt. School in terms of Student Engagement, Teacher Engagement & community participation. Under this program we support the school team to celebrate events regular and ensuring the participation of the teachers and children together along with ensuring more participation of parents apart from the SMC.

Achievements:
A. School teachers are more active and positive after our intervention in conducting activities and school development.
B. Parents are started visiting schools and their presence is increasing in the events.
C. Students are well dressed now and the number of enrollment has been increased from 50 to 80 Students.
D. Elected members has become positive towards the change (Gram Pradhan, BDC and SMC Members) and are always ready to support us to conduct any activity in village.
E. School has taken up the ownership of celebrations in school with several creative activities.
F. School’s infrastructure has been improved a level off by community.
G. Children are more active during the events, and a level off their skills has been enhanced.
H. Children became proactive in interactions in front of external people who visits to the school.
2- **Bodh Aapke Dwar**: “Bodh Aapke Dwar” is a program to establish a Rural Community Study Hall cum Library, where children study under one roof, with resources like books, magazines, computer, and other educational material as per their needs etc. It helps them to enable to get more knowledge and enhancement of their skills in different subjects/competencies through activities, workshops, exposure visits. This platform also give them the motivation to pursue higher education through counseling. The Library works as one-stop solutions for the children, Youth, related to their educational activities, Support in the academics, Career guidance/Counselling, pathfinder as per their skills, interests. And it runs by the library management Committee, of children and youths as per their suitability. They do some educational activities with the group of middle age children, support in their studies and they study self too.

Achievements:

A. Approx. 30 Students using Library for their study every day with fixed a routine.
B. The Library Management Committee has taken the lead to run library.
C. 2 Students are very keen interested to learn English and some time they try to talk in English with us.
D. 5 Children are started to come in library to read pictures in the books those who never went to school.
E. Parents are very motivated to send their child in library and they are not taking children’s time for household work during the study.
F. 2 Parents are ready to pursue their child's higher education.
G. Youth are now taking responsibility to improve their village.
H. There are 2 issues they found one id Primary health Center and Better Education for whole village.
I. The gram Pradhan and elected members are interested to initiate these kind of activities in the village.
J. Other village in the same panchayat asking to establish the library their also.
K. All children are doing their 12th in Biology. But now 2 children who are in 10th asked to change their subject they want to do other than Science Stream (It could be Arts, Commerce Math’s etc.)
Upcoming Programs

1- Meri Panchayat Mera Adhikar: “Meri Panchayat Mera Adhikar” is the program which comes under the Gram Panchayat Development Program (Suggested by the Govt. for Each Panchayats), to identify development opportunity in the panchayat in all domains education, livelihood, health and revenue program. This program will be a preparation of road map for development opportunities collectively (Panchayat members and villagers). And focusess towards the collective participation of the villagers to develop their village for these below achievements:
   A. To make a vision of panchayat through discussion with some villagers and panchayat members.
   B. To strengthen the resources of panchayat.
   C. To Enhancing the Leadership of Elected members.
   D. To make a positive usable grant plan.
   E. To creating a platform of exposure for villagers and outsiders.

2- Science on Wheels: The program’s aim is to Improve Knowledge and Academics in Science of Rural Children through Experiments of Class 9th to 12th in Govt. Schools and support students to pursue higher education in same domain of the subject.
   This MSL (Mobile Science Laboratory) will focus on government schools, which are lacking science facilities and infrastructure. Providing trainings to special science teachers and organizing practical science experiments in schools. And it will help to improve learnings of students, enrolment in schools and teaching methodology, through developed practical training manual and conducted effective training workshops for school teachers. Special team of MSL will visit schools using mobile science vans, that will carries equipment for interactive experiments as well as teaching aids in the forms of charts, laptops and projectors. The teaching methodology encourages students to participate fully in lessons, making the learning experience practical and enjoyable. We are assuming these outcomes:
   A. Academics of Students of 10 & 12th Improved.
   B. Students get more knowledge about science.
   C. Students will be interested to study science.
   D. Students get more understanding about opportunity in science field.
   E. Students getting easier to learn science.
Our Team

1- Santosh Verma (Chief Executive Officer- CEO)

Santosh Verma completed his MA in Education with Specialization in School organization Leadership Management from Azim Premji University Bangalore. He has worked as Gandhi Fellow in batch 2011-13 in Churu Rajasthan as fellow. After completing his fellowship he worked in several states of northern India including tribal belt of Rajasthan, Madhya Pradesh, and Gujrat. He has overall 7 Years work experience in Education domain and social work with National Institutions such as Piramal Foundation, Yuva Parivartan, Quest Alliance, Bharat Calling, Azim premji Foundation, Directorate of Education, Kashmir, Khel Planet, and Human Rights Law Network, SSA, Panchayati Raj, Nagar Nigam Lucknow. He has multiple work experience in Rights, RTE, Secondary Education, Out of School Children, and Remedial Course for students, Drop Outs, Minimum Learning Level. He subsequently launched the Rural Community Study Hall cum Library and founded Sanstuti Foundation in 2015.

2- Brijesh Pal (Managing Director)

Brijesh is one of the founding members of the organization. He has over 5 years of experience in areas ranging from training, govt. lisioning, partnership and administrative work with non-profit management. He has completed his graduation in commerce from University of Lucknow and worked for social services with several regional, national institutions such as Sathi Foundation, Khel Planet, Kalam Vichar Manch, Dastak & Milaan, Dastak. He has also a vast experience in Human Rights, Adolescents, and event management.

3- Rahul Verma (Director- Finance)

Rahul has completed his graduation in Commerce and worked with some MNCs and organization. He has expertise in financial management, administrative, Sales and Management.

4- Pradeep Awasthi (Head- Programs)

Pradeep has currently doing BA and started working in private company, he has expertise in sales and marketing and people handling. After working in MNCs he realize that our society needs helps of educated person in the community and then his interest became social services. He believes that help a person makes more effective than give him a direct solution. He has 2 years of experience in organizational management and 5 years in social services.
Our Mentors

1. Mr. Bhupendra Yadav (Professor- Azim Premji University)
2. Mr. Vikas Maniar (Professor- Azim Premji University)
3. Mr. Manoj P. (Registrar- Azim Premji University)
4. Mr. Anant Gangola (Chief Operating officer- Azim Premji University)
5. Mr. Ashok Kr. Singh (Block Development Officer- Mahmudabad, Sitapur)
6. Mr. Ram Kishore (Block Education Officer- Mahmudabad, Sitapur)
7. Mr. Narendra Singh Verma (MLA- Mahmudabad, Sitapur)
8. Mr. Jitendra Chaturvedi (Founder- Dehat Foundation)
9. Mr. Sandeep Mehto (Founder- Bharat Calling)
10. Ms. Sindhu Mathai (Prof. Azim Premji University)

Our Supporters (Programs)

1. Ms. Mitali Verma (Former Fellow- Teach For India)
2. Mr. Brajesh Singh (Former Project officer- Avantha Group)
3. Mr. Virjesh Singh (Former Independent Contributor- BBC Hindi, Editor- Education Mirror)
4. Ms. Yashaswi Dwivedi (Former Associate Program Manager- Going to School)
5. Dr. Abha Verma (Ph.D. In Environmental Science- University of Saskatchewan, Canada)
6. Ms. Farheen Siddiqui (Student- Azim Premji University- MA Education- 2016-18)
7. Ms. Anushri Israni (Student- Azim Premji University- MA Development-2017-19)
8. Ms. Ankita Pathak (Student of Azim Premji University- MA Education Batch- 2017-19)
10. Ms. Tuhina Dey (Gold Medalist- M.Sc. Physics- Lucknow University- Batch-2016)
11. Mr. Ram Harakh (Gram Pradhan- Panchayat Godhura, Mahmudabad, Sitapur)
12. Mr. Tungnath Sharma (Head Teacher- PS School, Godhauri)
13. Mr. Iftikar Ali (Head Teacher- Junior School, Godhauri)
14. Ms. Mamta Kumai (Teacher- PS School, Godhauri)
15. Mr. Shubham Singh (Junior Engineer- Indian Railway, Vadodara, Gujrat)
16. Mr. Chandra Mani Paliwal (Former Gandhi Fellow)
Glimpses of Events

Sapno ke Rang & Independence Day 2017
Republic Day Celebration
From the Bodh Aapke Dwar- Rural Library
Our Partners

Azim Premji University

GOONJ.. a voice, an effort

मदर सेवा संस्थान
(Social & Cultural Group)

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